

**The HAMILTON FISH INSTITUTE's *Persistently Safe Schools:*
The 2007 National Conference on Safe Schools**

Keynote, Author, Panelist, and Presenter Biographies

Howard S. Adelman, Ph.D.

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Mental Health and Safe Schools Panelist

Howard Adelman is Professor of Psychology and Co-Director (along with Linda Taylor) of the School Mental Health Project and its federally-supported National Center for Mental Health in Schools at UCLA. He began his professional career as a remedial classroom teacher in 1960 and received his Ph.D. in Psychology from UCLA in 1966. He directed the Fernald School and Laboratory at UCLA from 1973-1986. His research and teaching focuses on policies and practices for addressing barriers to students' learning (including educational, psychosocial, and mental health, problems). In particular, he is interested in system variables (e.g., environmental determinants and interventions, models and mechanisms for system change) and intrinsic motivational factors (e.g., self- perceptions of control, competence, relatedness) relevant to the causes and correction of emotional, behavioral, and learning problems. In recent years, he has been involved in large-scale systemic reform initiatives to enhance school and community efforts to address barriers to learning and promote healthy development.

Sherry L. Allen, LPC, NCC

7562

Sherry Allen is the Executive Director of the Southeastern Network of Youth and Family Services. She is a graduate of Vanderbilt University with a Bachelor of Science Degree in Mathematics and a Masters Degree in Human Development Counseling. She has over 25 years of experience in working with youth and families as a teacher, a youth worker, professional counselor and administrator. Sherry has been the Executive Director of the Southeastern Network since January 2002 where she facilitates and administers the delivery of training, technical assistance and advocacy support services to youth services agencies in eight southeast states.

Prior to joining the Southeastern Network staff, Sherry worked 13 years with Oasis Center, Inc. in Nashville, TN, serving as youth worker, therapist, program director, and finally associate director. Sherry is a Licensed Professional Counselor in the state of Tennessee. Through her agency work and private practice, Sherry has provided trainings and consultation throughout the south- and northeastern United States and Western Europe, with an emphasis on youth development, community youth development, runaway and homeless youth issues, parenting, leadership, board development, grant development, and organizational development. Most recently, Ms. Allen served as the representative for the National Board of Certified Counselors (NBCC) and NBCC-International to the UNESCO Experts Panel on violence against children.

Susan Armoni, Ph.D.

7549

paxUnited's Executive Director, Susan Armoni, began the conflict mediation movement in the schools of Texas over a decade ago. Susan, a 20-year veteran in education, has worked in the field of prevention for nearly 20 years and has over 250 hours of training in mediation. She founded and directed the Texas Mediation Initiative through the Office of the Attorney General as well as paxUnited.

Michael Bell, M.D.

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Mental Health and Safe Schools Panelist

Michael Bell is featured in the "Guide to America's Top Psychiatrists" May 2007 edition from the Consumers Research Council of America, Washington, D.C. Dr. Bell, who joined the staff of Milwaukee Health Services,

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Inc. (MHSI) as a psychiatrist in August 2004, previously served as Director of MHSI's Behavioral Health Services Center (BHSC). He is an Assistant Clinical Professor of Psychiatry and Behavioral Science at the Medical College of Wisconsin. Dr. Bell has published on manic-depression (*NeuroPsychiatric Review*) addressing effective treatment approaches for patients affected by bipolar disorder, and reviewed the autobiography of the famous black intellectual and scholar John Hope Franklin for Psychiatric Services. Dr. Michael Bell is one of several contributing professionals to the Mental Health Matters for Violence Prevention Project in Milwaukee.

Gene R. Bertie 7520

Gene Bertie graduated from Pima Community College, in Tucson, Arizona, with an associate's degree in Police Administration. He has 20 years service with the Tucson Police Department. During his tenure with TPD, Mr. Bertie directed police academy training, worked in the Crime Prevention Unit, and helped create a specialized Officer Street Training program. He joined the County Attorney's Office in 1998.

Sara Ann "Sally" Black, Ph.D. 7516

Dr. Sally Black is assistant professor in the Health Services Department at Saint Joseph's University and serves as an independent evaluator for community based youth violence prevention programs. Dr. Black advocates for a public health approach to youth violence prevention, an approach that respects youth development while addressing the needs of universal, selected, and indicated groups of children. Her major projects include prospective evaluations of bullying prevention, reducing children's exposure to domestic violence, firearm injury prevention, juvenile justice interventions, and positive youth development programs.

Ellen R. Brown, Esq. 7523

Ellen Brown has been with the Juvenile Division of the Pima County Attorney's Office off and on for 11 years. She has worked the SMART program in 15 different schools. As part of her responsibilities, she has worked with a school district under the Federal Safe Schools Grant as the juvenile justice component implementing the SMART program in four high schools and three middle schools.

Michael W. Burns, M.S. 7521

Mike Burns began his criminal justice career at the Pima County Juvenile Court in May of 1979 and earned a BPA in Correctional Administration from the University of Arizona, and a master's degree in Educational Psychology from Northern Arizona University. In January of 1994, he was hired by the Pima County Attorney's Office and currently directs the Community Justice Unit.

Deborah T. Carran, Ph.D. 7510

Deborah T. Carran is a methodologist with an interest in special education, developmental psychology, and program evaluation. Dr. Carran has conducted numerous outcomes-based and longitudinal studies with special needs populations and has engaged in risk factor evaluations for dropouts and early intervention programs. Dr. Carran is widely-published, has spoken at numerous international and national conferences and is involved with the National Center of Outcomes Research, Technical Advisory Committee.

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Karina Cervantez 7514

Karina Cervantez is a Ph.D. student in the Social Psychology program at the University of California, Santa Cruz. Her research interests include access to higher education, youth and immigration, and the political mobilization and collective action in communities of color. She received her B.A. in psychology at the University of California, Santa Cruz.

Andrea Chomistek 7543

Ms. Chomistek is the Program Coordinator for the STOP the Violence Program at Family, Career and Community Leaders of America (FCCLA).

Beb's Chorak, M.Ed. 7541

Beb's Chorak, Deputy Director, Street Law, Inc., holds a Masters in Education and has thirty years experience developing educational programs and training staff in secondary schools and juvenile justice agencies, including international curriculum development in Eastern Europe and the Middle East. She is co-author of several of the "Street Law Series," manuals for specific audiences, including the Street Law for Resource Officers.

Kevin A. Curtin 7525

A licensed clinical professional counselor (LCPC) in the state of Maryland, and a Ph.D. candidate at The George Washington University, Kevin Curtin has more than 18 years in the field of counseling. He has presented at conferences on a variety of counseling related topics, including community service learning, therapeutic community, multi-family therapy, adolescent egocentrism, and the microskills of counseling.

Cybele K. Daley, Acting Assistant Attorney General **Keynote**
and Deputy Assistant Attorney General, Office of Justice Programs, U.S. Department of Justice

Daley was appointed Deputy Assistant Attorney General for the Office of Justice Programs (OJP) in June 2005. Deputy Assistant Attorney General Daley serves as the principal liaison between OJP and its major stakeholder groups. She brings to her position 15 years of experience with legislation, law enforcement policy, appropriations, and budget processes.

Ms. Daley began her career on Capitol Hill, where she served on the Senate subcommittee responsible for appropriations to the Department of the Treasury, the Postal Service, and other government agencies. From there, she moved to the executive branch, where she served as a policy advisor to the Treasury Department's Undersecretary of Enforcement. Her duties entailed providing guidance on law enforcement issues affecting the Department and its enforcement bureaus and serving as liaison with state and local law enforcement agencies. She later was offered an opportunity to help reinvigorate the legislative program at the U.S. Marshals Service and became chief of the agency's Office of Congressional Affairs.

In 1999, Ms. Daley joined the Office of Legislative Affairs (OLA) in the Department of Justice. As Special Assistant to the Assistant Attorney General of OLA, she advised senior Department officials, including the Attorney General and the Deputy Attorney General, on legislative policies. She also coordinated legislative efforts with Congress, other Department of Justice components and executive branch agencies, and the private

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sector. In addition to serving as advisor on major bills related to counter-terrorism and homeland security, she managed a portfolio of issues that included intellectual property rights enforcement, computer crimes, critical infrastructure protection, cyber security, weapons of mass destruction, transportation security, economic espionage, electronic surveillance technology, the budget, and the appropriations process.

After serving four years at OLA, she joined the private sector, where she was director of government affairs for a forensic technology company. She advised the company's president and senior management on policy, legislation, and appropriations and served as its representative on Capitol Hill and with government agencies. She also managed the operations of the company's Washington, D.C. office.

Ms. Daley received her bachelor's degree in political science from the University of Arizona.

Jeffrey A. Daniels, Ph.D.

7519

Jeffrey A. Daniels obtained a Ph.D. in Counseling Psychology from the University of Nebraska in 1997. He is currently an assistant professor in the Counseling Psychology program, School of Education at Indiana University. His research interests focus on averted school violence, including school hostage events. Dr. Daniels presently serves on the Editorial Board of the Journal of School Violence and the

Rachel Dinkes, M.Sc.

7501

Rachel Dinkes is a research analyst for American Institutes for Research. Ms. Dinkes is lead author of Indicators of School Crime and Safety 2006, and 2007 (in press). These 200 page reports commissioned by the National Center for Education Statistics (NCES) present the most recent data available on school crime and student and teacher safety from an array of data sources. Ms. Dinkes is also a co-author and contributor to the Congressionally Mandated Condition of Education 2007, and 2008 (forthcoming) as well as a co-author on an NCES graduation and drop out rate report. She has an MSc in Social Research Methodology (Statistics) from The London School of Economics and is currently pursuing a PhD at the George Washington University in Public Policy and Public Administration.

David Eisner, J.D., CEO, CNCS

Inter-Agency Federal Resource Panelist

David Eisner is Chief Executive Officer of the Corporation for National and Community Service, the Federal Agency that oversees America's service and volunteering programs, including AmeriCorps, VISTA, NCCC, Senior Corps, Learn and Serve America and other domestic service and volunteering programs.

Eisner came to the Corporation in December 2003, at a time of challenge and difficulty for the organization, and immediately brought strong management and passionate advocacy to its service programs. Under Eisner, the Corporation has expanded the reach of its programs, reduced administrative burdens on grantees, increased its efficiency and accountability, and lowered many of its per unit program costs.

In addition to its ongoing grant making and program management, the Corporation has overseen the unprecedented national service response to the Gulf coast hurricanes, released groundbreaking studies on volunteering and civic engagement in America, transformed Martin Luther King Jr. Day into a national day of service in every state, and created the first Federal Mentoring Council, which is building greater coordination among mentoring activities of the Corporation and key federal agencies.

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Today, operating under the guidance of a new five-year plan, Eisner is leading the Corporation in forging powerful alliances with other agencies and private sector leaders to use service as a support platform for youth in disadvantaged circumstances, to engage more college students in service, to harness the skills of retiring Baby Boomers and, generally, to drive greater numbers of Americans to have greater impact through service and volunteering in communities.

Prior to his service with the Corporation, Eisner was an executive with AOL and AOL Time Warner, where he oversaw the AOL Foundation and became a nationally recognized leader on nonprofit capacity-building, infrastructure, and organizational effectiveness. He has served on the boards of several national nonprofit organizations, including Independent Sector, the National 4-H Council, and Network for Good. A graduate of Stanford University, he received his law degree from Georgetown University Law Center, and lives in Maryland with his wife, Lori, and their four young children.

Elizabeth K. Englander, Ph.D.

7503

Elizabeth Englander is the Director of the Massachusetts Aggression Reduction Center at Bridgewater State College. She is a nationally recognized expert in the area of bullying and childhood violence. She completed her doctorate at USC and was an NIMH Research Fellow before becoming a Professor. She holds many awards and is the author of dozens of articles and of the book, *Understanding Violence* (2006).

J. Robert Flores, J.D.

Keynote

Administrator, U.S. Office of Juvenile Justice and Delinquency Prevention

J. Robert Flores was confirmed by the Senate on April 12, 2002, and sworn in on April 17, 2002, as the Administrator, Office of Juvenile Justice and Delinquency Prevention (OJJDP), Office of Justice Programs (OJP), U.S. Department of Justice.

As Administrator, Mr. Flores is responsible for the agency that Congress has mandated to address the public safety issues of juvenile crime and youth victimization. His OJJDP leadership responsibilities include identifying effective strategies for addressing juvenile crime through research; coordinating, implementing, and supporting effective programs and encouraging innovative approaches to deal with existing and emerging juvenile justice issues; developing priorities and goals and setting policies to guide Federal juvenile justice issues; providing technical assistance and training to essential components of the juvenile justice system; disseminating information on juvenile justice trends, programs, and new approaches; and awarding funds to States to support local programming nationwide.

Prior to his OJJDP appointment, Mr. Flores was the Vice President and Senior Counsel for the National Law Center for Children and Families. From 1989 to 1997, Mr. Flores was Senior Trial Attorney and Acting Deputy Chief in the Child Exploitation and Obscenity Section, Criminal Division, of the U.S. Department of Justice. During his tenure in the Criminal Division, he supervised several national investigations, including the U.S. Customs Service's "Operation Long Arm," which targeted individuals in the United States who imported child pornography from a foreign-based bulletin board service, and the Federal Bureau of Investigation's "Innocent Images" effort to halt distribution of child pornography images through America Online, the Internet service provider. Mr. Flores prosecuted *United States v. Kimbrough*, the first Federal computer child pornography case to go to trial. He successfully argued the appeal to the Fifth Circuit Court of Appeals.

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Prior to his service in the U.S. Department of Justice, Mr. Flores was an Assistant District Attorney in Manhattan where he successfully prosecuted numerous child sexual abuse cases, including highly publicized cases involving a major child prostitution network and a millionaire philanthropist who operated a non-profit organization through which he seduced and sexually abused children. Mr. Flores regularly lectures at conferences and seminars throughout the United States on child abuse and exploitation, criminal procedure, criminal and constitutional law, and investigative procedures and computer crime. He has also served as a consultant to Federal and State legislators and government officials. In 1999, he was appointed to the Child Online Protection Act Commission by U.S. House Speaker Dennis Hastert.

Mr. Flores earned his Juris Doctor degree from the Boston University School of Law and Bachelor of Science degree in business administration from the Boston University School of Management. He and his wife Ingrid have three children.

Mary Hatwood Futrell, Ed.D.

Keynote

Mary Hatwood Futrell is the dean of The George Washington University Graduate School of Education and Human Development (GSEHD).

A professor of education and co-director of GW's Center for Curriculum, Standards, and Technology, Dean Futrell specializes in education reform policy, professional development, and diversity issues. She is chair of the Holmes Partnership Board and is a member of the Boards of the National Society for the Study of Education, The Kettering Foundation, Horace Mann Insurance Company, and Lynchburg College.

Prior to becoming dean of GSEHD in 1995, Dr. Futrell was president of the National Education Association (NEA) for an unprecedented 6-year term and, before that, served as president of the Virginia Education Association (VEA). In 2004, she completed her term as president of Education International (EI), a global federation of 30 million educators from 152 countries that works with governmental and non-governmental organizations in advocating education for all. She also is the former president of the World Confederation of Organizations of the Teaching Profession and served as a senior consultant for Quality Education for Minorities Network.

First and foremost a teacher, Dean Futrell is an advocate for human and civil rights and improved education worldwide. She has received over 20 honorary degrees from universities and colleges and has won numerous awards. Some of her honors include the American Association of Colleges for Teacher Education David G. Imig Award for Distinguished Achievement in Teacher Education (2002), the NEA Foundation Award for Outstanding Service to Public Education (2003), and UNESCO's Jan Amos Comenius Medal (2004).

Michael Garringer

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Michael Garringer is an information services professional with extensive experience providing mentoring programs nationwide with information, consultation, and resources to assist in the development, improvement, and evaluation of their program practices. Michael is also the author and editor of several NMC publications and guidebooks.

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Beverly Caffee Glenn, Ed.D.

Conference Chair

Dr. Glenn is the Executive Director of the Hamilton Fish Institute on School and Community Violence. Prior to accepting this position, Glenn worked at the National Education Association (NEA), where she was the director of the human and civil rights division. A former Dean of the School of Education at Howard University, she taught in the Department of Administration and Policy. She also served as a senior policy analyst at the Center for Law and Education at Harvard University. Glenn has consulted for many institutions, including Aurora Associates in South Africa, the Yale University Child Study Center, Project ATLAS (the partnership between James Comer, Theodore Sizer, Howard Gardner and the Education Development Center), the Public Education Fund Network and the U.S. Departments of Justice and Education.

Robert M. Gonzales, MRE, M.Div.

7549

paxUnited's Deputy Director, Robert Gonzales has served as the Texas State Coordinator for the Southwest Regional Center for Safe and Drug Free Schools. Previously he directed the drug prevention and education program at St. Mary's University in San Antonio, Texas. While at St. Mary's, he developed the Student and Employee Assistance program and also coordinated the Campus Mediation Center.

James P. Griffin, Jr., Ph.D.

7535

For the past 32 years, Dr. James P. Griffin, Jr. has participated in behavioral health promotion, training, education, and research. He has an earned doctorate in psychology with specialized training in behavior modification, school psychology, and community/organizational psychology. His experience includes prevention work in substance abuse, HIV/AIDS, hepatitis, and violence. He directs two community-based prevention initiatives, and works with a city-wide violence prevention partnership in Atlanta, Georgia. Married for 24 years, he has three children.

Tio Hardiman, M.S.

7517

Mr. Tio Hardiman, a recognized leader in violence prevention, holds a master's degree in Inner City Studies from Northeastern University. A grant recipient of the Illinois State Board of Education as well as the Chicago Public Schools, he has been recognized by the White House, an invited speaker at Department of Justice conferences and interviewed by various print and broadcast media.

Ms. Josephine Hill, B.S., LBSW

7506

Josephine Hill is a graduate of Prairie View A&M University, Prairie View, Texas. Ms. Hill is a Certified Classroom Teacher and Advanced Certified Child Protective Services Specialist. During her career, Ms. Hill has served as a classroom educator, an investigator/social worker/caseworker for Adult and Child Protective Services. Currently, she is employed by the Dallas Independent School District as a manager in the District Child Abuse/Domestic Violence Office and serves as a liaison between Child Protective Services, Dallas Independent School District and the Dallas Police Department. Ms. Hill served as the key representative to the committee that developed the Silent Victims of Domestic Violence program and has trained other professionals since the program's debut in 2003.

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Peter W. Hochuli, Esq. 7523

Peter Hochuli has been with the Juvenile Division of the Pima County Attorney's Office for over 11 years. He was one of the original deputy county attorneys to start the SMART program in two local schools. He has trained attorneys on SMART and helped start new programs. Peter has presented on the SMART program both locally and nationally and acts as a resource to those starting similar programs.

Beth Hossfeld, MFT 7514

Beth Hossfeld, MFT, Associate Director and Co-Founder of Girls Circle, a licensed marriage and family therapist, is a co-developer, national consultant and trainer of the Girls Circle model, curricula, and implementation. She is a contributing author to a handbook on prevention and interventions for adolescent girls. A Girls Circles facilitator since 1994, she has also served as clinical director of a K-12 school-based mental health program and provides consultation to providers of adolescent and family services since 1987.

James C. (Buddy) Howell, Ph.D. 7539

Dr. Howell is the Senior Research Associate at the National Youth Gang Center in Tallahassee, Florida. He has more than 30 gang publications. Topics of his recent gang research include risk and protective factors for gang membership, myths about gangs, gangs in schools, gangs in small towns and rural areas, and effective gang programs. Buddy enjoys empowering states and localities to assess and address their own gang problems.

Thomas Hutton, Esq. 7529

Thomas Hutton's work as a senior staff attorney for the National School Boards Association (NSBA) includes amicus curiae advocacy on appellate cases affecting public schools and providing legal resources and support to state school board associations, local school boards, and the NSBA Council of School Attorneys, the national professional association for attorneys who represent school districts. He is a frequent speaker and writer on school law topics and has represented school board positions in major media including C-SPAN's "Washington Journal" and National Public Radio's "Talk of the Nation." He serves as editor of NSBA's weekly Legal Clips e-newsletter and Leadership Insider, the school law and policy newsletter for NSBA affiliated school districts.

Prior to joining NSBA, Mr. Hutton practiced housing and community development and non-profit law in the Washington, D.C. offices of Powell Goldstein LLP. He earned his J.D. from Georgetown University Law Center. Before attending law school, he worked for eight years in state government in Hawaii. He is a co-founder and former chair of the board of trustees of Thurgood Marshall Academy, a charter high school in the District of Columbia that has a thematic focus on law and democracy. He currently serves on the board of directors of the 21st Century School Fund, a Washington, D.C.-based non-profit that focuses on issues related to school facilities, especially in urban communities. He was educated in public schools in New Hampshire, Wisconsin, and Colorado, and is a graduate of Connecticut College.

Angela Irvine, Ph.D. 7514

Angela Irvine holds her doctorate in Sociology from Northwestern University, where she studied social policy and critical race theory. The Ceres Policy Research specializes in program evaluation and policy research

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related to youth who have been suspended or expelled from school, held in juvenile detention, or involved in the child welfare system. Her research has identified links between vulnerable populations such as gay, lesbian, bisexual and questioning youth, and social and educational dislocation. She is helping the Annie E. Casey Foundation develop a data collection tool for their Juvenile Detention Alternatives Initiative (JDAI) sites to analyze girls' experiences. Dr. Irvine sits on the collaborative Santa Cruz Girls Task Force, which is developing girls' prevention programs that are linked to the community rather than the justice system.

Millicent H. Kellner, Ph.D., LCSW

7510

Millicent H. Kellner, Ph.D., LCSW, licensed clinical social worker and certified educational supervisor, has worked in child welfare, mental health and special education. She developed the In Control (2001) anger management program and has conducted studies on the outcomes of special education. Dr. Kellner has published and made numerous presentations about anger management. She is also the author of Staying In Control (2003) and Being In Control Bingo (2006). She was New Jersey's 2003 School Social Worker of the Year.

Elizabeth Koller

7511

Ms. Elizabeth Koller is Founder and Executive Director of Perspectives On Growth And Development, Inc., a not-for-profit organization whose mission is to promote tolerance and patience among those who work with at-risk children and adolescents by providing them with a neuroscientific understanding about behavior, thus enabling them to help youth make healthier choices and improve their performance and moods. She studied the science of the brain and behavior under two neuroscientists. Ms. Koller is a noted national speaker who has dedicated her career to teaching professionals in schools, law enforcement, mental health, drug rehab, parents, and the legal field about the science of brain chemistry and its impact on youth. She has given seminars to hundreds of organizations nationwide with direct impact on more than one million youth.

Krista Kutash, Ph.D.

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Mental Health and Safe Schools Panelist

Dr. Kutash is Professor and Deputy Director of the Research and Training Center for Children's Mental Health at the University of South Florida in Tampa. Dr. Kutash has been with the Center since 1984 and has been Principal Investigator on several grants examining issues related to children who have disabilities and their families. Dr. Kutash has over 100 publications and presentations in the area of improving the outcomes for children including a comprehensive review of the empirical base of the system of care for children who have emotional and behavioral disabilities and their families.

Fannie LeFlore, M.S., LPC, CADCD

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Mental Health and Safe Schools Panelist

Fannie LeFlore, a writer/editor and special projects consultant, is a former newspaper reporter and psychotherapist. From 1993 to August 2005, LeFlore was a Provider or Manager in non-profit social services, education and community health programs. LeFlore worked as freelance co-writer/editor of a book, "The Road Less Traveled and Beyond," by M. Scott Peck, M.D. LeFlore maintains professional licenses as a mental health and substance abuse counselor in Wisconsin. She is also a professional member of the American Mental Health Counselors Association (AMHCA). As owner/president of LeFlore Communications, LLC since August 2005, Fannie LeFlore engages in writing/editing and corporate

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communications services, and development and facilitation of trainings and special projects for schools, community organizations and businesses of all sizes. Among LeFlore Communications' local client companies are: Froedtert Hospital and the Milwaukee Health Care Partnership, a coalition. LeFlore Communications and Community Intervention Programs Inc., the non-profit organization affiliated with LeFlore Communications since 2005, are the lead organizations for the Mental Health Matters for Violence Prevention Project in Milwaukee.

Mary A. Lentz, Esq.

7550

Mary A. Lentz is a former public school teacher and is an Ohio attorney who specializes in public and private school law. She has been an attorney over 30 years and has served as legal counsel to the Ohio State Board/Department of Education, counsel to hundreds of public school districts and private schools, as an assistant county prosecutor in the criminal division, and as a municipal police prosecutor.

Ms. Lentz writes, teaches, provides training to public and private school administrators, teaches School Resource Officers, and also lectures nationally and internationally. She is certified by the Ohio Attorney General/Ohio Peace Officer Training Council to instruct Ohio police officers. She is the editor of Baldwin's Ohio School Law Journal and author of *Lentz School Security*, a 900 plus-page manual for educators and law enforcement, published by Thomson West. Ms. Lentz is also the author of many articles including, but not limited to search and seizure in schools, drug and alcohol testing, sexual harassment, liability in the educational environment, interviewing children as victims and witnesses, special education, preventing child sexual abuse, child safety and background checks, and Internet bullying.

Ms. Lentz holds degrees from Georgetown University and Cleveland Marshall College of Law of Cleveland State University and is licensed to practice in the United States Supreme Court, all Ohio courts, the District of Columbia Court of Appeals, the Commonwealth of Pennsylvania, the U.S. District Court (Northern District of Ohio), and the U.S. Court of Appeals for the Sixth Circuit. Ms. Lentz is a recipient of the FBI Director's Community Leadership Award (Washington, D.C.).

Shannon Machado, Program Coordinator

7541

In her work at Street Law, Inc., Shannon Machado coordinates a variety of Street Law initiatives including programs for school resource officers, pregnant and parenting teens, youth in transition, and incarcerated youth. She also coordinates Youth for Justice, the U.S. Department of Justice's national law-related education program. She received her B.A. in Psychology from The George Washington University.

**Cheryl Neverman, Senior Program Manager
National Highway Traffic Safety Administration (NHTSA)**

Inter-Agency Federal Resource Panelist

Cheryl Neverman has more than 25 years experience in the injury prevention and highway safety field as an educator, trainer and national presenter. Ms. Neverman is a Senior Program Manager and the Youth Team Leader at the National Highway Traffic Safety Administration (NHTSA), and represents the agency on the Federal Interagency Coordinating Committee for the Prevention of Underage Drinking, the Federal Interagency Committee on Education, and the Federal Network for Young Driver Safety.

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Joe M. Nguyen

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Joe Nguyen is a Community Coordinator with Safe School Campus Initiative. He has over seven years of experience working with schools, community-based organizations, law enforcement and community members. He is a current member of the Mayor's Gang Prevention Task Force, the California Gang Investigators Association, and sits on Mt. Pleasant School District Truancy Reduction Board. He holds several training certification from the California Police Officer Standards and Trainings for gang identification and investigation.

Michelle Gwinn Nutter

7509, 7524

Michelle Gwinn Nutter, a PA-certified teacher, is a Safe Schools Coordinator with the Center for Safe Schools. Previously, she was a civil rights investigator Pennsylvania's Attorney General's Office. During her 10 years with that office and now as a Safe Schools Coordinator, Michelle continues to provide technical assistance to schools and communities on: hate groups; hate crimes; school-based harassment; prejudice reduction; diversity; SPIRIT; gangs; terrorism awareness; and First Amendment Issues.

Amy M. Muldowney

7503

Amy Muldowney is the Senior Graduate Assistant at the Massachusetts Aggression Reduction Center (MARC) at Bridgewater State College in Bridgewater, Massachusetts. She has been involved at MARC both as an undergraduate, as a Graduate Research Assistant, and as the Senior GA. Amy has presented her research at numerous conferences and has led the Center's efforts to educate children in the Commonwealth of Massachusetts in bullying and cyberbullying prevention. She regularly presents to K-12 schools in Massachusetts and assists in the Center's research efforts. Amy has also been involved with the Bridgewater State College Children's Physical Developmental Clinic since 2003. Her professional interests include special needs children and bullying. Ms. Muldowney received a Bachelors of Science in Psychology from Bridgewater State College in 2005. She is currently working towards a Master of Arts degree in the Clinical Psychology program at BSC.

Shauna D. Parks, M.A.

7508

Shauna D. Parks is the alternative education program liaison for Charlotte Mecklenburg Schools in Charlotte, North Carolina. Previously, Parks worked as a clinical liaison with the City of Norfolk, Virginia working with the homeless population, dually diagnosed, and involuntary commitments for mental health and substance abuse services. While in Norfolk, she also served drug-addicted pregnant women in a residential treatment facility, providing them with housing and case management services. Prior to arriving in Virginia, Parks spent her career working in the South Carolina Department of Corrections Women's Correctional Center. She provided clinical supervision and program management to the female youthful offender population, substance abuse unit, and HIV inmates. Parks received her B.S degree in Counselor Education, and M.A. degree in Rehabilitation Counseling, both from South Carolina State University in Orangeburg, South Carolina. Over the past 14 years, her career has been dedicated to helping people with substance abuse problems and providing mental health services to adolescents and adult populations.

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Tom Patire 7507

Tom Patire has worked as a V.I.P. bodyguard for the past 25 years and has been educating kids for 15 years. He is known as America's Leading Personal Safety Expert and is a published author of "The Personal Protection Handbook." Mr. Patire is the on air safety expert for shows such as Montel, Rachael Ray, and Fox TV. His FOX one-hour child safety show Stranger Danger was nominated for an Emmy Award.

Joseph F. Pauley, Ph.D. 7515

Joseph F. Pauley has taught at every level from elementary school through graduate school. He worked and lived in Asia for 21 years and is an expert in communicating with and motivating people from other cultures. For 20 years he has trained teachers in the concepts of Process Communication so that they can individualize their instruction, thereby motivating and energizing every student. He was guest editor of the Winter 2003 National Dropout Prevention Newsletter.

Judith Ann Pauley, Ph.D. 7515

Dr. Judith Ann Pauley taught chemistry and physics for 42 years in universities and high schools in the United States and Asia. She has used the concepts of Process Communication in the classroom to help motivate every student, especially hard to reach students, and to mentor new teachers. Dr. Pauley has received several outstanding science teacher awards. She has written several articles, is co-author of two books for educators, and presents annually at about 18 conferences.

Joseph Persichini, Jr. **Keynote**
Assistant Director in Charge, FBI Washington Field Office

Joseph Persichini is considered one of the FBI's experts in law enforcement corruption and has been involved in law enforcement corruption training throughout the U.S. and internationally.

As head of the WFO, Mr. Persichini manages and directs all FBI national security and criminal investigative programs in a territory that includes the District of Columbia and 13 counties and independent cities in Northern Virginia.

Mr. Persichini entered on duty with the FBI as an Accountant in September of 1976 and was assigned to FBI Headquarters, Budget and Accounting Section, conducting cost benefit analyses. Mr. Persichini received his appointment as a Special Agent of the FBI on June 9, 1980, and, upon completion of training, was assigned to the Alexandria, Virginia, Field Office. He subsequently served in the Denver Field Office and the New York City Field Office.

Mr. Persichini was promoted as Supervisory Special Agent at FBI Headquarters in the Office of Professional Responsibility in March 1988. In May 1991, he was transferred to the Miami Field Office, where he served as Supervisory Special Agent of the Law Enforcement Corruption Squad. In this capacity, Mr. Persichini was the Program Manager responsible for the direction and support of the FBI Miami's Public Corruption and Governmental Fraud programs.

Mr. Persichini was selected to conduct law enforcement training in Moscow, Russia; Bangkok, Thailand; Dubai, United Arab Emirates; and Islamabad, Pakistan.

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In November, 1996, Mr. Persichini was designated the Assistant Special Agent in Charge of the Cleveland Field Office with responsibilities for the White Collar Crime, Organized Crime and Drug Programs.

In November of 2002, Mr. Persichini was designated Special Agent in Charge, Administrative Division of the Washington Field Office, with responsibility for all human resources, facilities, technical operations, security, training and budget matters.

Mr. Persichini attended Canisius College in Buffalo, New York and received a Bachelor of Science degree with a major in Accounting. Prior to entering on duty with the Federal Bureau of Investigation, Mr. Persichini worked in a family-owned commercial light service corporation.

Mr. Persichini is married and has two children.

Scott Bernard Peterson

7547

Federal Program Manager, Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice **Inter-Agency Federal Resource Panelist**

Upon graduation from the State University of New York at Buffalo in 1991, Scott accepted a position to help open a homeless youth shelter in New York. After three years, he then became the founding director of the Colonie Youth Court and executive director of Youth Courts of the Capital District, Inc. During this time, Scott was appointed by Governor George E. Pataki to the New York State Juvenile Justice Advisory Group, and he also served on the Town of Colonie Youth Bureau Board and the Colonie Senior Service Centers, Inc. Board of Directors.

In 1997, Scott relocated to Washington, D.C. where he accepted a position at the U.S. Department of Justice within the Office of Juvenile Justice and Delinquency Prevention. Scott is responsible for managing and establishing numerous national projects. Scott is recognized as the leading international expert on the topic of Youth Court and Teen Courts. He is the recipient of the 2003 Paul F. Chapman Award presented by the American Foundation for the Improvement of Justice and the 2006 Lewis Hine Award from the National Child Labor Committee. In 2007, he graduated from the FBI Citizens Academy, was published in several professional journals, and traveled to England to help the UK government launch the first youth court program in Europe.

Melanie Prescott, B.A., M.S., LPC

7506

Melanie Prescott is a graduate of Texas Tech University in Lubbock and the University of North Texas in Denton. During her career, Ms. Prescott has worked as a therapist with the Collin County Children's Advocacy Center as well as the Child and Adolescent Program Coordinator, Victim Outreach Director and Director of Non-Residential Services for New Beginning Center in Garland, Texas. Early in the program, Ms. Prescott served as a key contributor to the development of the Silent Victims of Domestic Violence program. Later she served as a valuable trainer of other professionals. Ms. Prescott is currently in private practice in the Dallas area.

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**Deborah A. Price, Assistant Deputy Secretary
Office of Safe and Drug Free Schools, U.S. Department of Education**

Keynote

Deborah A. Price oversees the Department's activities related to safe schools, crisis response, alcohol and drug prevention, the health and well-being of students, and building strong character and citizenship. She also leads the Department's homeland security efforts.

Prior to this appointment, Price served as chief of staff of the Office of Federal Student Aid (FSA), where she was responsible for day-to-day FSA operations and for resolving problems that may impact student aid delivery or implementation of the FSA performance plan. She was also responsible for the operation of the immediate office of the chief operating officer, ensuring that it was responsive to internal and external audiences. In addition, she served as a liaison with other key Department of Education principal offices, including the Office of the Secretary, Office of the Deputy Secretary, Office of Postsecondary Education, Office of Management and the Chief Financial Officer.

For two years, Price was senior adviser to the deputy secretary, providing strategic policy guidance on Departmental issues within the Office for Civil Rights, the Office of the General Counsel, the Family Policy Compliance Office and the Office of Safe and Drug-Free Schools. Price represented the deputy secretary to external organizations and other constituencies on issues of civil rights, privacy rights, safe and drug-free schools, and character education. She also worked with the Office for Civil Rights and the Office of the General Counsel to increase policy coherence on issues of common concern. In addition, Price reviewed policy guidance on implementation of current Family Educational Rights and Privacy Act and Protection of Pupil Rights Amendments.

Price was the executive director of the Secretary's Commission on Opportunity in Athletics, the blue-ribbon panel charged with examining Title IX. In this role, Price planned and directed all aspects of the secretary's commission, including: developing the structure of the commission process and format for its meetings; developing and implementing policy and communications strategies; overseeing the process of developing and writing the commission's report to the secretary; and working with and briefing the secretary, other senior officers from the Department and White House officials on the commission and its progress.

For 16 years, Price worked for two senators. She was policy adviser to U.S. Sen. Don Nickles (R-Okla.), who was then assistant majority leader. Prior to this, she was director of research and administration for the Senate Republican Policy Committee under Sen. Nickles. Before joining Nickles' staff, Price was a scheduler for Sen. William L. Armstrong (R-Colo.).

Between 1984 and 1985, Price directed the National Prayer Breakfast, where she supervised its planning office, and coordinated its invitations, registration and accounting and related activities. She also worked in conjunction with the Joint Congressional Committee on the National Prayer Breakfast.

A native of St. Louis, Mo., Price earned a bachelor's degree from the University of Missouri-Columbia.

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Mary Lou Randour, Ph.D. 7517

Dr. Randour, a psychologist, addresses the connection between animal cruelty and other crimes through research, training, and policy. She has published numerous articles in professional journals on this topic, authored two handbooks for mental health and social service professionals, and is first author of a forthcoming publication, "A Common Bond: Child Maltreatment and Animals in the Family."

Jessica Roa, M.S. 7514

Jessica Roa has worked with Ceres Policy Research since 2004. She has worked with Barrios Unidos to complete a community-based health needs assessment of low-income Latinos living in north- and mid-Santa Cruz County. She has also been part of the Youth Reentry Team working with Santa Cruz County Probation Department and four community-based organizations to better serve detained youth as they integrate back into their communities. Most recently, Ms. Roa assisted the Girls Circle Association in co-authoring their program evaluation report. She is currently a Social Psychology graduate student at UCSC where she is focusing on the juvenile justice system and its impacts on girls. She completed her M.S. in Social Psychology at UCSC in 2004 and anticipates acquiring her Ph.D. in the spring of 2008.

Terri E. Royster, M.A. 7519

Supervisory Special Agent Terri Royster earned a Master of Arts Degree in Forensic Psychology. In June 1989, she entered on duty with the Federal Bureau of Investigation and in May 1996, SSA Royster was assigned to the FBI's Behavioral Science Unit. She presently teaches a course entitled, "Gangs, Developmental Issues, and Criminal Behavior," to the FBI's National Academy students and provides instruction on "Psychopaths" and "The Psychology of Perception and Memory" to FBI New Agents.

Tod Schneider 7530

Tod Schneider is a Eugene, Oregon police department crime prevention specialist and a private consultant on Crime Prevention through Environmental Design (CPTED), and Safe, Healthy and Positive Environmental Design (SHAPED) for schools. He has consulted to the National Clearinghouse for Educational Facilities, the Department of Education Office of Safe and Drug Free Schools, OJJDP, the Department of Homeland Security, the Northwest Regional Educational Laboratory, the Hamilton Fish Institute and numerous school districts across the country. He is the author of *Transcending Violence* (Trafford 2002), senior author of *Safe School Design* (ERIC 2000), and a contributing author for *Safe and Healthy Schools* (Oxford Press 2006). He is a certified Second Step violence prevention curriculum instructor, and is the author of *The Uncle Bunkle* stories.

Brian J. Schoonover, Ph.D. 7537

Dr. Schoonover has worked in the field of education for 10 years, including assignments in the Tokyo Public Schools, Peru, Chicago, and Florida. He first became an administrator in 2002 in a K-12 located in downtown Chicago and has since moved with his wife to Florida where he currently is the Assistant principal of a Title I school of 600 students in St. Augustine, Florida.

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Rodney Skager, Ph.D. 7505

Rodney Skager is Professor Emeritus in the UCLA Graduate School of Education and Information Studies; Co-director of the Attorney General's California Student Survey; member of the Phoenix Houses' Board; a senior research associate at WestEd; and a consultant to the Drug Policy Alliance.

Donald J. Smith, Jr., Ph.D. 7506

Donald J. Smith, Jr., President / Chief Executive Officer of Generations Center, is a graduate of Texas Tech University and the University of Texas Southwestern Medical Center in Dallas. Early in his career, Dr. Smith served as a member of a major metropolitan police agency in Texas. His research career path in interpersonal violence began as the Director of Research Activities for the Violence Intervention and Prevention (VIP) Center at Parkland Hospital in Dallas and has continued with his Fellowship at the Child Trauma Academy in Houston. In 2004, Dr. Smith established Generations Center in Dallas where he has continued to focus primarily on the biological/physical manifestations of long-term exposure to domestic violence and child abuse, including an emphasis on the physiological/emotional impact of strangulation attacks related to interpersonal violence.

Sandy E. Spavone 7551

Sandy Spavone is the Executive Director of the National Organizations for Youth Safety (NOYS) in Gainesville, Virginia. She has worked with youth and youth leadership organizations as a high school teacher and as the Director of Programs for FCCLA. She has served on various youth safety and health steering committees and developed programs to support and enhance youth peer-to-peer education efforts.

Joseph Spinazzola, Ph.D. Moderator – Mental Health and Safe Schools Panel

Dr. Spinazzola is the Executive Director of the Trauma Center at Justice Resource Institute. Dr. Spinazzola received his Ph.D. from Duke University and completed his internship at New York University/Bellevue Hospital. Currently, Dr. Spinazzola runs the adult clinical program, oversees the Research Department, and is the Principal Investigator of the youth violence prevention program. Dr. Spinazzola specializes in complex trauma in children and adults. He has over 30 publications and presentations in this area.

Jeffrey R. Sprague, Ph.D. 7528

Jeffrey Sprague is a Professor of Special Education and Co-Director of the University of Oregon Institute on Violence and Destructive Behavior. In 2001, Dr. Sprague worked with the Oregon legislature to establish the Oregon Center for School Safety, of which he is the director. He was a classroom teacher for seven years, a school behavioral consultant for two years and the Director of the Center for School and Community Integration at the Indiana University Institute for the Study of Developmental Disabilities before returning to Oregon to co-direct the IVDB. He directs federal, state and local research and demonstration projects related to whole school discipline, youth violence prevention, alternative education, juvenile delinquency prevention, school inclusion, school-to-work transition and employment, school systems change, and self-advocacy. His research activities encompass applied behavior analysis, positive behavior supports, functional behavioral assessment, school safety, youth violence prevention, and juvenile delinquency prevention. Dr. Sprague is a contributor to Early Warning, Timely Response and to the 1998, 1999, and 2000 President's annual reports on school safety. He has written a book on Crime Prevention Through Environmental Design for school

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administrators; a book on school safety with Hill Walker for Guilford Publications (Sprague and Walker, 2005), and a book on school-wide positive behavior supports with Annemieke Golly (Sopris West, 2004).

Linda Taylor, Ph.D.

7533

Mental Health and Safe Schools Panelist

Linda Taylor is Co-Director of the School Mental Health Project and its federally-supported national Center for Mental Health in Schools at UCLA. Throughout her career, she has been concerned with a wide range of psychosocial and educational problems experienced by children and adolescents. Her early experiences included community agency work. From 1973 to 1986, she co-directed the Fernald Laboratory School and Clinic at UCLA. From 1986 to 2000, she also held a clinical psychologist position in the Los Angeles Unified School District. In the latter part of the 1980s, she co-directed a project focused on the mental health facets of school-based health centers (funded by the Robert Wood Johnson Foundation). In the early 1990s, she directed the Early Assistance for Students and Families Project (funded by the U.S. Department of Education) at the School Mental Health Unit of the Los Angeles Unified School District. This project led to her involvement in systemic reform initiatives designed to enhance school and community policies and practices to address barriers to learning and enhance healthy development.

Kitty Tyrol, Senior Training Manager, Girls Circle Association

7514

Kitty Tyrol has diverse experience in youth program development, staff development and training, and quality assurance. As a consultant and trainer for the state of Connecticut Judicial Branch and Department of Children and Families Bureau of Juvenile Services, she trains probation, parole, and detention staff as well as community-based service providers in a wide array of evidence-based curricula and risk reduction approaches. She has authored several training and intervention curricula, is a co-founder of the Connecticut Girls Consortium, and serves on various advisory committees. Ms. Tyrol is an advocate for gender equity and gender justice throughout the continuum of social services. She and her family live in Connecticut.

Gregory M. Vecchi, Ph.D.

7519

Gregory M. Vecchi, Ph.D. is an FBI Supervisory Special Agent in the Behavioral Science Unit at the FBI Academy. Dr. Vecchi is a certified negotiator with the FBI and London Metro Police Department and he has experience working and researching domestic hostage and crisis situations as well as international kidnapping matters. He has also published articles in the area of hostage and crisis situations.

Sharon L. Walker, B.S., RN, M.S., M.P.H., Ph.D.

7506

Sharon L. Walker is a graduate of the McMaster University in Hamilton, Ontario and the University of North Texas at Denton and Fort Worth. Dr. Walker has served as a dispute mediator in North Texas and Manager of the Violence Intervention and Prevention Program in Dallas. Dr. Walker has served as a lead in the update of the Silent Victims of Domestic Violence program in 2006 and is a highly respected trainer of the most recent update of this program. Dr. Walker currently serves as the Chief Operating Officer for Generations Center in Dallas.

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Susan G. Weinberger, Ph.D.

7527, 7548

Dr. Susan G. Weinberger, an international authority on mentoring, is the Founder and President of the Mentor Consulting Group based in Norwalk, Connecticut. Dr. Weinberger was a pioneer in designing and developing a school-based mentoring program, the Norwalk Mentor Program in the early 1980's and served as its Director for 12 years.

Dr. Weinberger has been recognized for her expertise in establishing, maintaining, and evaluating school, corporate and community-based mentoring programs and school-to-work initiatives. These include internal coaching programs within the business environment. Her work has been published widely and the program she designed has been replicated in 48 of the United States, as well as Bermuda and Canada.

She received her Bachelor of Science in Modern Languages from Carnegie-Mellon University; a master's degree in Elementary and Bilingual Education from Manhattanville College and her doctorate from the College of Business and Public Management at the University of Bridgeport.

Dr. Weinberger's latest book, *Mentoring A Movement: My Personal Journey* was released in December 2005. It is an account of her experiences over more than two decades as a pioneer in the field of mentoring. Additional publications include:

My Mentor & Me Series: Elementary School Years; Middle School Years; High School Years
Business Guide to Mentoring
Manual for Mentors
Guidebook to Mentoring
Strengthening Native Community Commitment through Mentoring
The Mentor Handbook
How to Start a Student Mentor Program (Phi Delta Kappa Fastback #333)

Dr. Weinberger is the former chair, Public Policy Council, MENTOR/National Mentoring Partnership and is a founding member of its Technical Assistance Corps. She is a trainer for the Office of Juvenile Justice and Delinquency Prevention Programs; a consultant to the Departments of Labor, Education, Health & Human Services, Housing and Urban Development, Center for Substance Abuse Prevention, Big Brothers/Big Sisters of Canada and the Governor's Prevention Partnership in CT. Her clients include Allstate Insurance Company, EDULINX of Canada, Save the Children Federation, Hollywood Education and Literacy Project, Communities In Schools and U.S. Dream Academy.

In 1993, Dr. Weinberger traveled to the East Room of the White House to receive President Clinton's coveted Volunteer Action Award for her work in mentoring. Among her greatest joys is being a mentor to a 20 year old woman that began when her mentee was in second grade. Information about Dr. Mentor, as she is affectionately called in the field, can be found on <http://www.mentorconsultinggroup.com> or by contacting her at DrMentor@aol.com.

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Rosalinda Perez Yater, B.S., M.Ed.

7506

Professional Counselors Certification, and Mid Management Certification

Rosalinda Yater is a graduate of North Texas State University in Denton, East Texas State University in Commerce, Texas and Texas Women's University in Denton, TX. Ms. Yater has served her entire career with the Dallas Independent School District eventually leading to her service as an Executive Director for Student Services. Ms. Yater played a key role in facilitating the introduction of the program into the Dallas Independent School District in 2003 and continues to advance these services for the students and families of the Dallas Independent School District.