CONFLICT RESOLUTION EDUCATION IN TEACHER EDUCATION (CRETE) TRAINING [632]

Tricia S. Jones, Ph.D. [a]
Lynnette Mawhinney, Ph.D. [a]

[a] College of Education, Temple University, Philadelphia, PA

Session Plan

Workshop Summary

CRETE is a program that provides pre-service educators with information about conflict education and how they can use it to create safe and productive learning environments.

Workshop Goals

- To give an overview of the CRETE program
- To present information about the benefits of CRETE
- To demonstrate certain activities that are provided during a CRETE training
- To discuss the ways that Colleges of Education can begin their own CRETE initiatives

Workshop Agenda

I. Introduction to CRETE (30 minutes)

- What CRETE is
- CRETE Goals
- How CRETE is implemented (distinction between trainings)
- CRETE Skills Infusion Matrix
- CRETE Training Agendas for
  - Higher education faculty
  - Pre-service education majors
  - Mentor and in-service teachers
- CRETE Benefits

II. Examples of Key CRETE Skills Trainings

- Conflict Escalator (20-25 minutes)
  - Purpose: to explain how conflict escalates through emotions
    - in groups have them generate conflict; pace behaviors on steps; debrief to group; go back and add emotions; debrief as group; go back and add interventions that would de-escalate; debrief as group
    - discuss how they could use or modify the conflict escalation ladder in their teaching with individuals or groups
    - Materials needed: markers, large poster paper

- Angry Student Role Play (20 minutes)
  - Purpose: to show how the conflict and emotions play out with an angry student
    - break out into groups of 5 or 6 people; one member role plays a student that is in the principal's office refuses to leave; another person is talking with angry student to get them to leave because a meeting is happening in the office in 5 minutes; other people act as other adult figures (teacher, witness, etc.)
    - come back as a group and debrief
    - Materials needed: none

BREAK (15 MINUTES)

- Bully Circle and Intervention (30-40 minutes)
  - Purpose: to show the roles played in a bullying situation and how authority figures can do on the stop interventions
    - review all the roles in a bullying situation with PowerPoint
    - get volunteers to act out each of the bully roles in front of the large group
    - go over the STOP intervention as a group and the role of an authority figure
    - add authority figure to volunteers and do the role play with intervention
    - Materials needed: STOP intervention handouts, poster labels for each role

- Dyssemia (30 minutes)
  - Purpose: to explain non-verbal communication and a disorder connected with it
    - introduce dyssemia and link to conflict escalation and difficulties for children
    - Materials needed: Dyssemia video, DANVA example

III. Wrap-up (15-20 minutes)

- Take questions and answers about CRETE project or activities done today
- Share follow up information with audience members

Resources

Resources will be distributed at the session.

Assessment

Evaluation Form

Training Topic: Conflict Resolution Education in Teacher Education (CRETE) Training

Presenters: Tricia S. Jones, Ph.D., and Lynnette Mawhinney, Ph.D.
College of Education, Temple University, Philadelphia, PA

Please rate the overall training by circling a number for each statement.

	Strongly Agree		**Somewhat Agree**		**Strongly Disagree**
I was satisfied with the quality of the workshop.	1	2	3	4	5
I found the training useful to my work.	1	2	3	4	5
I will be able to incorporate material from the workshop into my work.	1	2	3	4	5
The presenters had adequate knowledge of the topics covered.	1	2	3	4	5
Presentation of the material was understandable.	1	2	3	4	5
My questions/needs were addressed.	1	2	3	4	5
The opportunity to actively participate in and practice curriculum components was helpful.	1	2	3	4	5
The handouts provided were helpful.	1	2	3	4	5

Comments:

This page is blank.