

Accessing Alliances: Disability Studies Across the Curriculum

THE GEORGE WASHINGTON UNIVERSITY MARVIN CENTER
800 21ST STREET, NW
WASHINGTON, DC 20052

THURSDAY, FEBRUARY 22, 2007 • 7:00PM – 9:00PM

7:00PM-9:00PM MINI FILM FESTIVAL

Sharon Snyder, Assistant Professor of Disability Studies (University of Illinois at Chicago)
David Mitchell, Associate Professor of Disability Studies (University of Illinois at Chicago)

Cold Blood

(France, 5 minutes)

Handicap

(France, 8 minutes)

Goodnight Liberation

(USA, 8 minutes)

Size Nine Right

(Australia, 6 minutes)

The Joy

(France, 7 minutes)

Whole (A Trinity of Being)

(South Africa, 15 minutes)

Killer Cure

(United Kingdom, 8 minutes)

Not the Usual Victim

(Australia, 7 minutes)

A World Without Bodies

(USA, 30 minutes)

FRIDAY, FEBRUARY 23, 2007 • 8:30AM – 3:00PM

8:30AM-9:30AM REGISTRATION

9:30AM-10:30AM KEYNOTE



Garland-Thomson

Rosemarie Garland-Thomson, Associate Professor of Women's Studies (Emory University)

Disability Studies attends to the multiple ways that bodies, abilities, and disabilities have been represented culturally; to how ideas of "normality" have shifted historically; to how disability intersects with other forms of identification (such as gender, race, or class); to how disabled people have themselves shaped culture. Garland-Thomson will share her latest work and offer her advice on how to best develop the field of disability studies in the humanities.

10:30AM-10:45AM BREAK

10:45AM-12:15PM CONCURRENT SESSIONS I

DISABILITY STUDIES AND HISTORY

Chris Bell, Lecturer in English and President of the Society for Disability Studies (Towson University)
David Serlin, Associate Professor of Communications (University of California at San Diego)
Brian Greenwald, Assistant Professor of History (Gallaudet University)

Often invisible but nonetheless ubiquitous in history, disability is now changing the ways we think about and represent the past.

DISABILITY STUDIES AND EDUCATION

Johnson Cheu, Visiting Assistant Professor of Writing, Rhetoric, and American Cultures (Michigan State University)
Beth Ferri, Associate Professor of Education (Syracuse University)
Santiago Solis, Doctoral Candidate in Education (Teacher's College at Columbia University)

Education has long been focused on disability as a topic of concern or management in the classroom. This panel turns the tables and considers how educational theory and practice might be transformed by disability studies.

BUILDING A DISABILITY STUDIES MAJOR/MINOR: THE OHIO STATE EXPERIENCE

Brenda Brueggemann, Associate Professor of English and Director of the Writing Program (Ohio State University)
Scott Lissner, ADA Coordinator (Ohio State University)
Karla Kmetz, Psychology Major (Ohio State University)
Sarah Smith, Doctoral Candidate in Women's Studies (Ohio State University)

The Ohio State Experience in disability studies is considered from the perspective of its faculty, administration, graduate, and undergraduate students to be one of the most successful programs in the country.

12:15PM-1:30PM LUNCH

1:30PM -3:00PM CONCURRENT SESSIONS II

DISABILITY STUDIES AND DEAF STUDIES

Kristen Harmon, Associate Professor of English (Gallaudet University)
Chris Krentz, Assistant Professor of English and Director of ASL Program (University of Virginia)
Dan Moshenberg, Associate Professor of Women's Studies and English and Director of Women's Studies (The George Washington University)

Deaf studies has at times been positioned as wholly autonomous from disability studies; this session considers the state of both fields-whether and where they diverge, and how they converge.

DISABILITY STUDIES AND ETHNIC STUDIES

Jennifer James, Assistant Professor of English (The George Washington University)
Todd Ramlow, Adjunct Assistant Professor of Women's Studies and English (The George Washington University)
Cynthia Wu, Assistant Professor of English (Agnes Scott College)

This session spotlights the work of editors and contributors to a special issue of MELUS (the Journal of the Society for the Study of Multiethnic Literatures of the United States) on the intersections of disability and ethnic studies.

DISABILITY STUDIES AND GLOBAL STUDIES

David Mitchell, Associate Professor of Disability Studies (University of Illinois at Chicago)
Robert McRuer, Associate Professor of English (The George Washington University)
Abby Wilkerson, Assistant Professor of University Writing (The George Washington University)

Activists at the annual World Social Forum have insisted that "Another World is Possible". This session attends to the ways in which disability is part of new and globalized cultures.

